

2015-16

George L. Parks Elementary: School Improvement Plan

Goal 1: To increase % of math proficiency by improving competency in number and number operations, expressions and equations.

School Wide Strategies:

Students will participate in Rocket Math in grades 2-6 in order to increase math fluency within computation.

Teachers will integrate 1-2 of the following fluency activities embedded in the Eureka Math Curriculum: I Say-You Say, Sprints, Skip Counting
Students will complete Daily Bell ringers/Exit Tickets that will require students to apply meta-cognitive and cognitive strategies for word problems or task type questions modeled after the PARCC performance based assessment.

Students will use the R.A.C.E. strategy to complete daily application problems embedded in Eureka Math Curriculum. Teachers will use common formative assessments results to adjust instruction and determine when additional support is needed.

Grades K-2 will complete a needs analysis displaying the gaps that students are showing in their math skills due to a new, more difficult curriculum and teachers will align this needs assessment to daily math R.T.I. lessons
The school leadership team will monitor the appropriate implementation of the strategies during RTI and skill recovery.

Goal 2: To improve the percentage of students scoring proficient in reading and responding on state assessments.

School Wide Strategies:

Silent-sustained reading will be embedded within the daily routine of all students at Parks.

Teachers will model best practices for vocabulary instruction in an effort to increase student understanding of readily available and complex texts as described by the CCSS and PARCC model frameworks.

Teachers will teach the students to use the Close reading strategies to respond to multiple choice and extended response question types using probes from Discovery ED.

Teachers will use common formative assessments results to adjust instruction and determine when additional support is needed.

MIMIO Lab
The school leadership team will monitor the appropriate implementation of the strategies

Goal 3: to increase the percentage of K-3 students scoring proficient in Oral Reading Fluency

School Wide Strategies

Data Analysis Training through staff development and grade level meetings.

R.T. I. Lesson Planning and Instructional Delivery of R.T.I.

Training/Implementation

Teachers will implement strategies from the LETRS training

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Assessment of Interventions and Progress Monitoring

**Responsible Organized Creative Knights
Striving To Achieve Remarkable Success**

