

School Level Parent and Community Engagement (P.A.C.E.) Plan

School Year: 2017-2018

East Natchitoches Elementary

Dr. Alvin Brossette Jr.



School
Carla Logan April 2017

Principal

Parent Engagement Contact Person Date of Approval

Parent/Teacher Conference June 2018

Method of Distributions

Planned Date of Evaluation

Mission Statement

I am an Eagle I
will soar

I will be Safe, Organized, Attentive and Respectful
to myself and others

Belief Statement

We the faculty and staff at East Natchitoches Elementary School believe that with Parental and Community Involvement with effective teaching, all students can succeed academically and socially.

Introduction

East Natchitoches Elementary school acknowledges that a child's education is a responsibility shared by the school and family all through the child's school career. The faculty and staff at ENES support the goal of the school being responsible for educating all students effectively with school and parents working as knowledgeable partners. We also know that cultural diversity is important, and the parents from diverse cultures are an integral component of the school's

ability to provide for the educational success of students. Consequently, the engagement of parents in the school culture/climate is essential to improve student achievement; therefore, East Elementary School will support Parent and Community involvement.

Parental Involvement Standard 1: Welcoming All Families	
NPSB is committed to creating a welcoming school climate and building a respectful, inclusive school community.	
<p>a. The School Advisory Council will develop customer (parent) service guidelines to be used by school staff.</p> <p style="text-align: center;">Math Night, Literacy Night, Technology Night, Open House, Title One Night, and Parent-Teacher Conferences.</p> <p>b. Schools will hold annual meetings, at convenient, flexible times, for the purpose of keeping family members informed and involved in school planning as well as their child's education process.</p> <p style="text-align: center;">Monthly School Improvement and PTO meetings, Parent/Teacher Conferences</p> <p>c. Conduct Family Friendly Strategies Checklist Survey and Title Partnerships Family Survey two times per year and provide parents with feedback from the surveys.</p> <p style="text-align: center;">Surveys to be given in October 2013 and January 2014 with feedback given to parents by November 2013 and February 2014 via mail, email or website</p> <p>d. Provide opportunities for family and community members to volunteer in the school</p> <p style="text-align: center;">Distribute school calendars with upcoming events; place information of interest in newspaper and website, organize "the adopt a parent or grandparent for homeroom classes"</p>	<p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p>

Parental Involvement Standard 2: Communicating _____ Effectively	
NPSB is committed to providing effective two-way communication with parents.	

<p>a Each student will receive a parent/student handbook with school/district Procedures, school/district policies, calendars and school parent involve in a student planner/agenda.</p> <ul style="list-style-type: none"> - School will develop an Agenda/Handbook Implementation and Usage Plan and communicate the plan to parents. <p>Distribution will be via hardcopy and email upon request in the month of August, 2015 and upon new arrivals to the school</p>	<p>Aug. 2017- May 2018</p>
<p>b. School staff will maintain/update the Parent Command Center and host Parent Command Center (PCC) Parent Training Sessions with parents.</p> <p>Monthly monitoring of the Parent Command Center along with parent training sessions in September 2015 and January Parent-Teacher Conferences</p>	<p>Aug. 2017- May 2018</p>
<p>c. Principal will be accessible to parents.</p> <p>There is an open door policy set by the administration.</p>	<p>Aug. 2017- ongoing</p>
<p>d. School will collect unresolved school-wide parental concerns and share t hese concerns with the regional Parent Advisory Council Parental Concerns Committee.</p> <p>Establish a Parent Focus Group to voice concerns of parents and then have that group meeting quarterly with Positive Communication Committee; there is also a suggestion box available in front office that parents can use that is monitored weekly.</p>	<p>Aug. 2017- May 2018</p>
<p>e:School shall provide, to the extent possible, full opportunities for the participation of parents with limited English proficiency, parents with disabilities, an parents of migratory children including providing necessary information and school reports related to school and family programs in an understandable language and format.</p> <p>School reports and other important information in their native language or possible limited English proficient class if necessary; those parents with disabilities and migratory children will be bandied according to local and state policy.</p>	<p>Aug. 2017- May 2018</p>
<p>f. Describe method to ensure that information and materials arc provided to those family members who cannot attend meetings and/or conferences. Materials will be sent home by students if parents are unable to attend meetings and or conferences that are not mandatory; if confer nee is mandatory special meeting times can be setup as needed. Utilize the automatic caller @ school board for announcing upcoming event. Information will also be displayed on website, if possible.</p>	<p>Aug. 2017- May 2018</p>

Parental Involvement Standard: 3 Supporting Student Success

NPSB is committed to sharing information about student progress and supporting learning by engaging families.

<p>a. Hold family conference regularly. Teacher/student/ parent conferences as needed; individual staff and parent meetings when necessary</p> <p>b. Develop with family members a home-school compact that would involve the student, teacher and parent. Parent representatives along with parental involvement team to develop homeschool compact in May 2013</p> <p>c. Provide assistance to family members in interpreting and understanding the new Common Core State Standards, Grade Level Expectations (GLEs), State Content Standards and benchmarks, the Louisiana State Accountability System and State and local assessments.</p> <p>d. Parent and community meeting with state official representative that will explain the new standards, common core, content I standards and benchmarks. Also allow parents to have a question and answer session with these officials</p> <p>e. Offer meetings and trainings to help family members work with their children to improve their child (ren)'s school achievement. Parent Teacher conferences, parent participation in child's classroom by visiting at least monthly, and etc. Provide family members with their child's required school performance assessment results including interpretation of the results. Parent meetings and workshop that will educate parent how to interpret data, read school performance profiles and ass results; also parent teacher conferences</p> <p>Provide family members with a description of the curriculum in use forms of assessment used to measure student progress. Description of curriculum will be found in agendas. Parents will sign the review of handbook and return to school.</p> <p>h. Report frequently to family members about their child's progress. Bi-monthly progress report sent out: phone calls and email (when email addresses and phone numbers are available); 4 1/2 wk. progress reports</p>	<p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p> <p>Aug. 2017- ongoing</p> <p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p>

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Parental Involvement Standard: 4 Sharing Power
NPSB is committed to strengthening the family's voice in shared decision making.

<p>a. Principal will organize at least one parent organization that represents all families. PTO has been reorganized. Monthly parent organization agendas and minutes will be collected and monitored.</p> <p>b. School Parent Advisory Council (PAC) will annually review, revise and evaluate the School's Family Engagement Program.</p> <p>c. Our school will operate an active School Improvement Team (SIT) including School is committed to involving families in policy development and decision-making. Monthly school improvement meetings that include our IP team parents to develop policies and share in decisions that are, made concerning the school</p> <p>d. involve parents in an organized, ongoing way in the planning, review and improvement of Title I programs, (if applicable), and Parent and Community Engagement (P.A.C.E.) Plans. Annual Title I meeting, annual PACE plan evaluation meetings, monthly School Improvement meetings e. Describe how parents are involved in the decisions regarding how funds are allotted for parental engagement activities. Annual Title I meeting, quarterly PACE meetings,</p>	<p>Aug. 2017 and ongoing</p> <p>May 2018</p> <p>Aug. 2017- May 2018</p> <p>Aug. 2017- May 2018</p>
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The following person participated in the development/review of the East Natchitoches Elementary School —Level Parent Community Engagement (P.A.C.E.) Plan for the 2017-2018 School Year.

Parents: April Encalade- PTO president Addoree Stuckey

Teachers: Kathy Holman, Erin Hollier, Kristy Roberson

Administrators:

Dr. Alvin Brossette, Jr., Principal, Fannie Holden, Coordinator

Community Member:

